5/19/2022 9:44:58	Lindsay	Mulligan	Dear D57 Board,
			I am looking forward to learning the details of the SEL Curriculum proposal at tonight's board meeting. I am hoping to find specific answers to my questions in order to fully understand the roots of what this SEL Program is seeking to achieve.
			These are the specific questions I hope to have answered:
			Mandate Related:
			1. Is D57 OBLIGATED by the state or any other institutions to teach SEL? If so, is it a result of government passed legislation? If not, who is advocating for this new curriculum that appears to be sweeping across the nation?
			2. Can you explain how the SEL programming is BETTER, OR DIFFERENT, THAN THE CURRENT "character counts" curriculum and why the district thinks it needs to be added?
			BUDGET Related
			3. Assuming money would be spent to implement a new curriculum, what is the COST to the district for adding the SEL curriculum?
			4. Given that the district has serious financial restraints, IS IT ABSOLUTELY NECESSARY to spend additional money on SEL Curriculum when it already implements various types of "Character Counts" programming?
			Standards Related:
			5. Does ISBE list curriculum standards for SEL? What are they? If not ISBE, who is setting the learning standards?
			6. Besides any ISBE standards, are there any SPECIFIC LEARNING OBJECTIVES that D57 independently identified?
			7. Does the SEL curriculum teach VALUE SYSTEMS & CULTURAL MINDSETS? What are they?
			8. Does SEL programming seek to identify student ACADEMIC, BEHAVIORAL OR SKILL COMPETENCIES? How? What is the purpose? How will this information be used?
			School Time/Day Related:
			9. Will the SEL Curriculum REPLACE A CURRENT PROGRAM?
			10. Will the SEL Curriculum implement stand alone lessons or WILL OBJECTIVES BE INTEGRATED into existing CORE CURRICULUM plans? If so, how will it be integrated?
			11. Will any current curriculum be ELIMINATED to make room in the schedule for this new curriculum?
			12. HOW MUCH TIME will be used to teach SEL during the school week?
			Student Information Related:
			13. Will STUDENT INFORMATION be gathered? What will be the METHOD OF COLLECTION?
			14. WHAT KINDS OF INFORMATION will be collected?
			15. Will SEL student information BE STORED? How?
			16. WHO WILL HAVE ACCESS to SEL student data collection?
			17. Will parents PREVIEW QUESTIONS prior to it being collected?
			18. Will parents REVIEW THE ANSWERS provided by their child?
			Transparency Related:
			19. Will parents be able to REVIEW LESSON PLANS, MATERIALS, AND BOOKS PRIOR TO TEACHING?
			20. If concepts are INTEGRATED INTO CORE ACADEMICS, will parents be able to REVIEW THE UPDATED LESSON PLANS prior to teaching?
			21. Will parents have the option to OPT OUT of SEL Lessons?
			If any of these questions will NOT be answered during the Board Meeting, I respectfully ask that a follow up email will be provided.
			Thank you for all your help to provide information. I appreciate all efforts to help parents feel confident about their child's academic day at school.